



High Scope Preschool Key Development Indicators

Approaches to Learning

- Initiative: Children demonstrate initiative as they explore their world
- Planning: Children make plans and follow through on their intentions
- Engagement: Children focus on activities that interest them
- Problem Solving: Children solve problems encountered in play
- Use of Resources: Children gather information and formulate ideas about their world
- Reflection: Children reflect on their experiences

Social and Emotional Development

- Self-identity: Children have a positive self-identity
- Sense of competence: Children feel they are competent
- Emotions: Children recognize, label and regulate their feelings
- Empathy: Children demonstrate empathy towards others
- Community: Children participate in the community of the classroom
- Building relationships: Children build relationships with other children and adults
- Cooperative Play: Children engage in cooperative play
- Moral Development: Children develop an internal sense of right and wrong
- Conflict Resolution: Children resolve social conflicts

Physical Development and Health

- Gross-motor skills: Children demonstrate strength flexibility, balance and timing in using their large muscles
- Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles
- Body Awareness: Children know about their bodies and how to navigate them in space
- Personal Care: Children carry out personal care routines on their own
- Healthy Behaviour: Children engage in healthy practices



Language, Literacy and Communication

- Comprehension: Children understand language
- Speaking: Children express themselves using language
- Vocabulary: Children understand and use a variety of words and phrases
- Phonological Awareness: Children identify distinct sounds in spoken language
- Alphabetical knowledge: Children identify letter names and their sounds
- Reading: Children read for pleasure and information
- Concepts about Print: Children demonstrate knowledge about books
- Writing: Children write for many different purposes
- ELL/Dual Language Acquisition: (if applicable) Children use English and their home language(s) (including sign language)

Mathematics

- Number words and symbols: Children recognize and use number words and symbols
- Counting: Children count things
- Part-whole Relationships: Children combine and separate quantities of objects
- Shapes: Children identify, name and describe shapes
- Spatial Awareness: Children recognize spatial relationships among people and objects
- Measuring: Children measure to describe, compare and order things
- Unit: Children understand and use the concept of unit
- Patterns: Children identify, describe, copy, complete and create patterns
- Data Analysis: Children use information about quantity to draw conclusions, make decisions and solve problems

Creative Arts

- Art: Children express and represent what they observe, think, imagine, and feel through two-and-three-dimensional art
- Music: Children express and represent what they observe, think, imagine, and feel through music
- Movement: Children express and represent what they observe, think, imagine and feel through movement



- Pretend Play: Children express and represent what they observe, think, imagine and feel through pretend play
- Appreciating the Arts: Children appreciate the creative arts

Science and Technology

- Observing: Children observe the materials and processes in their environment
- Classifying: Children classify materials, actions, people, and events
- Experimenting: Children experiment to test their ideas
- Predicting: Children predict what they expect will happen
- Drawing Conclusions: Children draw conclusions based on their experiences and observations
- Communicating Ideas: Children communicate their ideas about the characteristics of things and how they work
- Natural and Physical world: Children gather knowledge about the natural and physical world
- Tools and Technology: Children explore and use tools and technology

Social Studies

- Diversity: Children understand that people have diverse characteristics, interests, and abilities
- Community Roles: Children recognize that people have different roles and functions in the community
- Decision Making: Children participate in making classroom decisions
- Geography: Children recognize and interpret features and locations in their environments
- History: Children understand past, present, and future
- Ecology: Children understand the importance of taking care of their environment