



High Scope Infant and Toddler Key Developmental Indicators

Sense of Self

- Expressing Initiative
- Distinguishing self from others
- Solving problems encountered in exploration and play
- Doing things for one's self

Social Relations

- Forming an attachment to a primary caregiver
- Building relationships with other adults
- Building relationships with peers
- Expressing emotions
- Showing empathy toward the feelings and needs of others
- Playing with others

Creative Representation

- Imitating and pretending
- Exploring building and art materials
- Responding to and identifying pictures and photographs

Movement

- Moving parts of the body (turning head, grasping, kicking)
- Moving the whole body (rolling, crawling, cruising, walking, running, balancing)
- Moving with objects
- Feeling and experiencing steady beat

Music

- Listening to music
- Responding to music
- Exploring and imitating sound
- Exploring vocal pitch sounds



Communication and Language

- Listening and responding
- Communicating nonverbally
- Participating in two-way communication
- Speaking
- Exploring picture books and magazines
- Enjoying stories, rhymes and songs

Exploring Objects

- Exploring objects with one's hands, feet, mouth, eyes, ears and nose
- Discovering object permanence
- Exploring and noticing how things are the same or different

Early Quantity and Number

- Experiencing "more"
- Experiencing one-to-one correspondence
- Experiencing the number of things

Space

- Exploring and noticing the location of objects
- Observing people and things from various perspectives
- Filling and emptying, putting in and taking out
- Taking things apart and fitting them together

Time

- Anticipating familiar events
- Noticing the beginning and ending of time intervals
- Experiencing "fast" and "slow"
- Repeating an action to make something happen again: experiencing cause and effect